Facilitation Guide: Module 102: Questions, Tasks, and Assignments

**Timeframe to Complete the Module:** Allow approximately 1.5 to 2 hours for this module.

**Materials: What You Need**

* Module 102 PPT file
* Module 102 Participant Handout
* [Instructional Materials Evaluation Tool, ELA, K-2](http://achievethecore.org/content/upload/IMET_Version3_ELA_K-2.pdf)
* [Instructional Materials Evaluation Tool, ELA, 3-12](http://achievethecore.org/content/upload/IMET_Version3_ELA_3-12.pdf)

**Directions for Implementation:**

| **Topic** | **Time** | **PowerPoint slides** | **Materials Needed** |
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| Introduction  *Re-grounding in Essential Questions, Norms, and Agenda* | 5 – 10 minutes | Slides 1–6 | * Participant Handout, p. 1 |
| Non- Negotiable 2: Evidence-based Discussion and Writing  *Evaluating questions for text dependency* | 45–50 minutes | Slides 7–21 | * IMET * Non-Negotiable 2, p. 9 * Non-Negotiable 2 Summary, p. 12 * Participant Handout * Analyzing Question Quality and Answer Key, pp. 3–6 * Example or Non-example Performance Task, p. 8 * Text-Dependent “Order in the Court,” p. 9 * Analyzing Prompts for Text-Dependency and Answer Key, pp. 10–13 * Fossil Fish and Earthquake Passage and Question Set, pp. 14–26 |
| Alignment Criteria 2: Questions and Tasks  *Examining student tasks while working with text* | 45–60 minutes | Slides 22–48 | * Participant Handout * The Making of a Scientist, pp. 28–41 * Academic Vocabulary Examples or Non-examples, p. 42 * Questions, Tasks, and Assignments Example, p. 43 * Activity - Alignment Criteria 2: Speaking and Listening, p. 47 * Activity - Foundational Skills Scavenger Hunt, p. 49 * Expeditionary Learning Example, p. 50 * IMET * Alignment Criterion 2, p. 22 * Alignment Criterion 2 Summary, p. 30   *If groups need more practice with text-dependent questions and tasks, there is a 1-4 hour PD module available from SAP at:* <http://achievethecore.org/page/396/professional-development-understanding-text-dependent-questions-detail-pg> |